

REBLENDED Thrive Licensed Childhood Practitioner Course

Course cost: £1,394.00 excl. VAT per delegate

Course format: 3 e-learning modules followed by 3 face-to-face days

Course overview

Understanding what the behaviour of children is actually communicating will help you to engage children with life and learning. Ultimately, this will result in better outcomes for all children.

The Thrive Licensed Childhood Practitioner course will introduce you to the Thrive Approach, showing you how to be and what to do in response to children's varying, and often complex, social and emotional needs. The course will demonstrate how Thrive-Online, our mapping, measuring and monitoring tool, can be used to profile whole classes and individual children, and to identify strategies and action plans that will support healthy emotional and social development. You will also be presented with a raft of practical activities. These will help you develop a relational stance and help children become ready to learn.

"Thrive is the whole package – a great online framework to work from, backed up scientifically and developmentally. Simple, straightforward, easy to adopt yet highly effective." – Delegate feedback

Suitable for

This training is ideal for anybody who comes into regular contact with children at primary school age (4 to 11 year olds). If you are passionate about developing supportive and positive relationships, enabling improved wellbeing and achievement, you are perfectly placed to implement the Thrive Approach in your setting.

Course content

The course will cover:

- The development and functioning of the brain and nervous system
- The six developmental stages of social and emotional development
- The principles of attachment theory
- Key strategies for building supportive relationships
- The role of the arts, play and creativity in supporting social and emotional development
- How fear, anger, loss, change, separation, bereavement and joy can interrupt learning
- Instruction and practice in using Thrive-Online to profile and create targeted action plans for whole groups and individual children, and measure progress.

Course structure

- **Pre-course Module:** A short module with 7 short online activities.
- **E-mentoring Session 1:** A 1.5 hour interactive online session led by the trainer.
- **E-learning Module 1:** A module spanning 4 weeks, with online activities each week.
- **E-mentoring Session 2:** A 1.5 hour interactive online session taking place after Week 2 of Module 1.
- **E-learning Module 2:** A module spanning 6 weeks, with online activities each week.
- **E-mentoring Session 3:** A 1.5 hour interactive online session following Week 4 of Module 2.
- **E-mentoring Session 4:** A 1.5 hour interactive online session following completion of Module 2.
- **Face-to-face Days:** 3 face-to-face days led by the trainer with experiential activities to extend and embed your learning and practise your relational skills.

By the end of the course

You should feel more confident to deal with disruptive and troubling behaviour and notice that stress levels reduce as relationships between children and staff improve.

To achieve **Licensed Practitioner status**, you will be required to attend all the face-to-face training days and be an authorised user of Thrive-Online with an annual Whole Setting subscription. This needs to be in place for the first day of training. If your setting is new to Thrive you may be eligible for a discounted subscription rate – please contact the Thrive Relationship Development team for more information.

To maintain your Licensed Practitioner status, you will be required to show ongoing use* of Thrive-Online and attend one continuing professional development (CPD) session each subsequent year.

*There are specific Thrive-Online usage requirements for Licensed Practitioner status.

Next steps

If you require any further information or would like to make a booking, please contact Relationship Development on **01392 797555** or enquiries@thriveapproach.com. Book online: thriveapproach.com/courses/licensed/221/